IR and Accreditation:

A Marriage that Works!



University of Mississippi Medical Center

IR and Accreditation



THE UNIVERSITY OF MISSISSIPPI MEDICAL CENTER

Office of the Associate Vice Chancellor for Academic Affairs

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Objectives



- Identify participants for a review committee
- Recognize regulating bodies that can influence potential academic changes
- Design a committee structure and process for overseeing changes
- Develop a document review format to support the process
- Assess circumstances which warrant committee review



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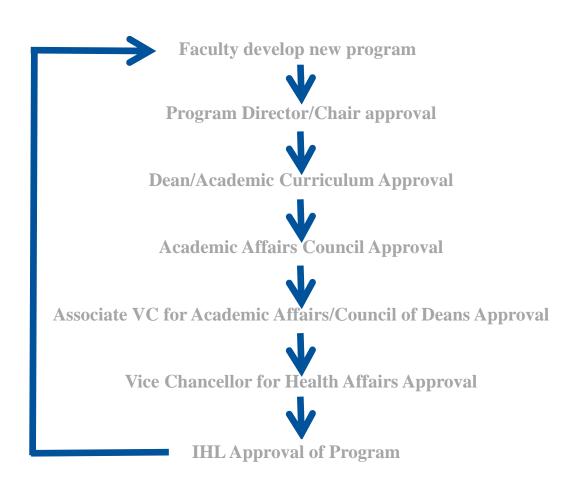
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New Program Process







Who's left out in planning?



- Registrar admissions, program hours, course credit hours, course ID, transcripts, program calendar
- ◆ Student Financial Aid tuition/fees, program hours, program calendar
- ◆ Student Accounting tuition/fees, course credit hours, program hours, program calendar
- ◆ Institutional Research CIP codes, program calendar, credit hours, program hours
- ◆ Assessment IEP (Instructional Effectiveness Programs)
- ◆ Accreditation program descriptions
- ◆ Student Information System -admissions, program hours, course credit hours, program hours, course ID, course descriptions, transcripts, program calendar, CIP codes, faculty
- ◆ Web Development Team admissions requirements, program description



PAC



Potential Academic Change Committee (PAC)



Potential Academic Change Committee

- Planning of new degrees
- Implementation of new academic programs
- Development of new academic units
- Manages modification to existing academic units or degree programs



PAC Oversees Academic Compliance

- Governing Board
- Accreditation
- Institutional



Board of Trustees of State Institutions of Higher Learning (IHL), Governing Board

Approval required for

New Degrees

Modification to existing degrees

New Academic Units

Modifications to academic units

Notification

Distance Learning Programs

Certificate Programs

Off- campus sites



SACSCOC – Academic Changes (Substantive Changes)



- Initiate coursework at a different level
- Expand degree level
- Initiate certificate program
- Offer joint or dual degree
- Offer/Expand off-campus sites
- Offer distance learning
- Initiate Contract or Consortium programs
- Change from clock hours to credit
- Change length of a program (significant)
- Initiate degree completion programs
- Close a program



SACSCOC Principle 1.1 The Principle of Integrity



1.1 The institution operates with integrity in all matters.



Committee Charge



The charge of the Potential Academic Change Committee (PAC) is to ensure the proper planning and implementation of new academic degree programs, oversee the development of new academic units, and manage modifications to existing academic units or degree programs. The committee directs the schools to ensure compliance with federal financial regulations, governing board guidelines, and institution-wide accreditation standards. The PAC Committee augments the processes within the registrar's office and with the student information system. The committee communicates immediate changes via email and the chair schedules meetings as needed, at least once per month. The committee reports directly to the Associate Vice Chancellor for Academic Affairs.

PAC Coordinates Academic Processes

- Accreditation
- Assessment
- Institutional Research
- Registrar
- Student Information System



Committee Members



- Accreditation
- Assessment
- Financial Aid
- Institutional Research
- Registrar
- Student Information System



Other Contributors



Academic Deans of the Schools

Program Directors/Faculty



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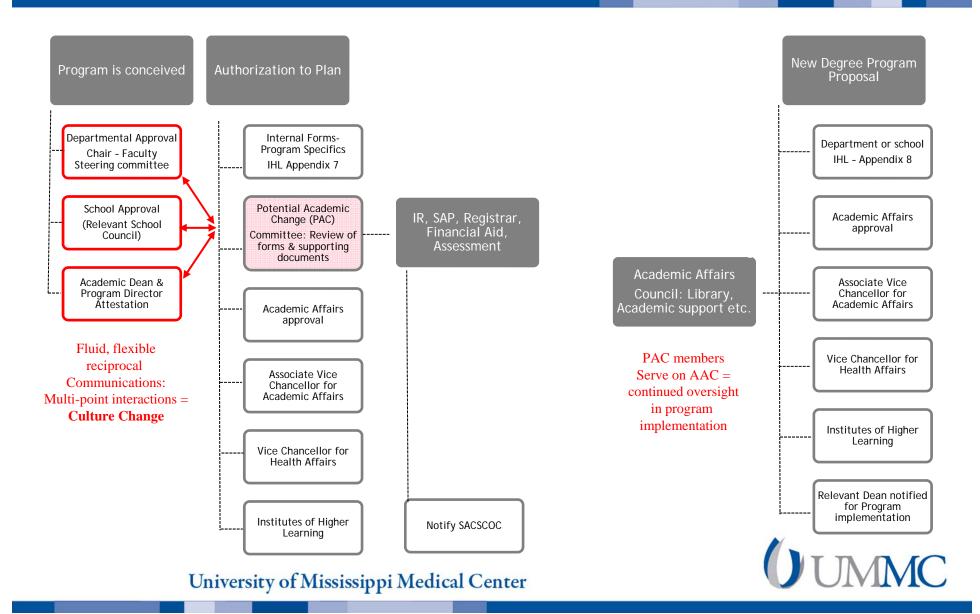


The Process

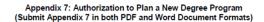


Creation of a New Degree Program Process





Information Reviewed by the PAC: IHL Appendix 7



Date of Implementation:	Six Year Cost of Imple	Six Year Cost of Implementation:		Per Student Cost of Implementation:	
Program Title as will Appear on	Academic Program Invento	ory, Diploma, and	Transcript:	Six Digit CIP Code:	
Degree(s) to be Awarded:		Credit Hour Requirements:			
List any institutions within the s	tate offering similar progra	ms:			
Responsible Academic Unit(s):		Institutional Contact:			
Number of Students Expected to	Enroll in First Six Years:	Number of Gra	duates Expecte	d in First Six Years:	
Year One		Year One			
Year Two		Year Two			
Year Three		Year	Three		
Year Four		Year	Four		
Year Five		Year	Five		
Year Six		Yea	ar Six		
Total			Total		
		2		_	
Chief Academic Officer Signatu	re	Date			



Additional Materials Reviewed



2014-15 Bulletin





umc.edu

- Plan of Study
- Course descriptions
- Program descriptions from other similar programs around the country

Mississippi's Leading Health Sciences Campus Jackson, Mississippi



Checklist for Program Implementation: Another step in PAC review process?



Implementation notification:

Bulletin

Handbook

Websites

Discipline specific accrediting bodies

Stakeholders

Development of Committees:

Admissions

Promotion

Curriculum

Development of Policies:

Academic accommodations

Admissions

Record Retention

Promotion

Recruitment Material Review



PAC Discussion Topics



Program name changes:

- ✓ verifying it is a name change
- ✓ not a substantive change in focus of program

System coordination:

- ✓ SAP and Lawson
- ✓ departmental infrastructure

Interprofessional activities:

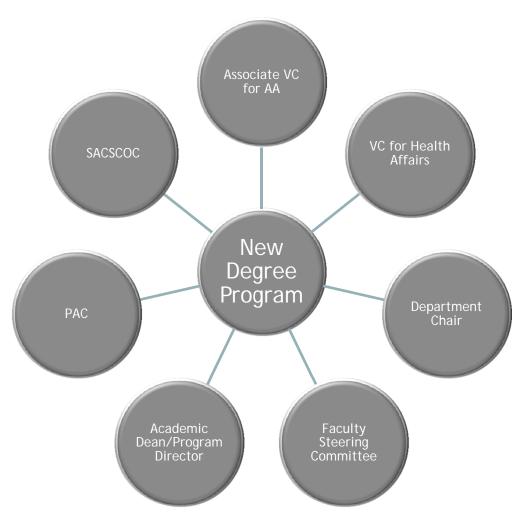
- ✓ designation
- ✓ credit allocation
- ✓ academic unit assignment

Structured programming for:

- ✓ clinician-researchers
- ✓ medical students
 - > more focused study
 - discipline-based experiential learning
 - ➤ GME preparation



Holistic View of the Process and Global Participation in Emergence of Program





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QUESTIONS?

