IPEDS / PIRS Update

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MAIR 2014

Mississippi Institutions of Higher Learning

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Outline

- Part 1: IPEDS
  - General Notes
  - Human Resources Component
  - 2014/15 and Beyond

- Part 2: PIRS
  - Purpose
  - Intentions
  - Timeline
  - Recent Activity

IPEDS Users

- Now have up to 7 additional users
  - Tools → Additional Users/Passwords

Completions Reminder

- Report on every active academic program offered
  - Enter a '0' if you did not have a completion in the prior year
  - Data Center / College Navigator identify academic offerings

Reporting Noncompliance

- Noncompliance encompasses both timely and accurate reporting
- As of 10/2012, the fine amount for IPEDS reporting noncompliance has increased
- Fine of up to $35,000 for each violation of any provision of Title IV, or any regulation or agreement implementing that Title

HR

- 2012: New format + SOC =

- What IPEDS learned:
  – SOC was not designed with postsecondary education in mind
  – NCES didn't anticipate many of the problems KHs had in interpreting screens, instructions

- What IPEDS did:
  – Clarified screens, rewrote instructions, new FAQs

HR – Postsecondary Teachers

- No more Postsecondary Teachers terminology
- Returned to the old terminology:
  - Instructional staff, includes:
    - Primarily instruction
    - Instruction combined with research, public service
  - Research staff
  - Public Service staff

HR – Categories Renamed

- **Old:** Community Service, Legal, Arts, and Media Occupations
- **New:** Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations (21-0000 + 23-0000 + 27-0000)

- **Old:** Other Teaching and Instructional Support Occupations **New:** Student and Academic Affairs and Other Education Services Occupations (25-2000 + 25-3000 + 25-9000)

- **Old:** Library and Instructional Support Occupations
- **New:** Library and Student and Academic Affairs and Other Education Services Occupations (25-4000 + 25-2000 + 25-3000 + 25-9000)

HR - Clarifications

- SOC codes added to screens
- One contract type category has been expanded:
  - **Old:** Multi-year contract
  - **New:** Multi-year or continuing or at-will contract
- See the instructions for the **NEW Key Reporting Concepts** section

2014/15 Changes: IC

- Deleted:
  - Early fall enrollment estimates
  - Admissions counts (moved to winter)
- Added:
  - Services available to veterans / tuition policy
  - Annual total library expenditures

2014/15 Changes: SFA

- Added:
  - Post-9/11 GI Bill benefits
  - DoD Tuition Assistance

  - Number of undergraduate and graduate students receiving benefits
  - Total dollar amount of tuition and fee benefits awarded to them through the institution

2014/15 Changes: ADM

- Newly separated component in Winter

- Admissions items from IC – nothing new

2014/15 Changes: AL

- New Spring component
- Collected only:
  - From degree-granting institutions only
  - If total annual library expenditures > 0

2014/15 Changes: F-FP

- Better align FASB reporting institutions with GASB
- Not applicable to most of us

2015/16 Changes: OM

- Outcome Measures data collection will begin in **2015-16**

- Institutions reporting on their **2007** cohorts

- Collect outcome measures data on 4 degree/certificate-seeking student cohorts (as reported in Fall Enrollment)
  - Full-time, first-time students
  - Part-time, first-time students
  - Full-time, non-first-time entering students
  - Part-time, non-first-time entering students

2015/16 Changes: OM

- For each cohort, 6 years after the cohort enters the institution report:
  - Received award
  - Did not receive award

- For each cohort, 8 years after the cohort enters the institution report:
  - Received award
  - Did not receive award, still enrolled at reporting institution
  - Did not receive award, subsequently enrolled at another institution
  - Did not receive award, subsequent enrollment status unknown

Recent Technical Review Panels

- #40 – Additional Selected Outcomes of the Advisory Committee on Measures of Student Success (October 2012)

- #41 – Managing Reporting Burden (March 2013)

- #42 – Defining an IPEDS Institution (February 2014)
  - Open for comments until May 2, 2014
  - https://edsurveys.rti.org/ipeds_trp/

Mississippi IPEDS Keyholder Call

- IPEDS Workshop: April 13 - 16
- Early May
- Provide more in-depth details about upcoming changes

PIRS

PIRS

- Postsecondary Institutional Ratings System
- Purpose:
  - Assess the performance of all institutions of higher education with the stated goals of advancing institutional accountability
  - Enhancing consumer information

- Intentions:
  - To compare colleges with similar missions
  - Identify colleges that do the most to help disadvantaged and underrepresented students
  - Identify colleges that are improving their performance

PIRS

- Timeline:
  - Be available for students who are choosing colleges in the 2015 school year
  - Anticipate that the President will propose allocating financial aid based upon these college ratings by 2018

- Recent Activity:
  - November, 2013: ED Listening Tour
  - February, 2014: NCES Symposium – 17 experts

Links to PIRS Resources

- RFI:
  - https://www.federalregister.gov/articles/2013/12/17/2013-30011/request-for-information-to-gather-technical-expertise-pertaining-to-data-elements-metrics-data
- Public Comments:
  - http://www.regulations.gov/#!docketBrowser;rpp=25;po=0;dct=PS;D=ED-2013-IES-0151
- Listening Tour: Summary:
  - http://www.ed.gov/blog/2013/12/college-ratings-listening-tour-college-value-and-affordability/
- Symposium Summaries:
  - http://chronicle.com/blogs/ticker/live-blog-the-education-dept-s-technical-symposium-on-college-ratings/72377
  - http://www.airweb.org/eAIR/specialfeatures/Pages/Postsecondary-Institution-Ratings-System.aspx
  - http://www.edcentral.org/postsecondary-institution-ratings-system-symposium/